

Dixie Declaration

An agreement between all parties to ensure fidelity in the pursuit of positive outcomes and objectives

Administration

- Will always lead, model, cultivate and encourage a community of caring and civility
- Will be positive role models for all staff, students and community
- Will encourage, coach, model and exemplify all behaviors expected inside and outside of the classroom
- Will enforce school and district policy fairly and consistently
- Will work to ensure that students and staff have all the resources necessary to do their job to the best of their ability
- Will work to promote, accentuate and display the positive achievements of our students and staff while working to improve and strengthen any areas in need of development
- Will work to highlight and market our school, programs, students and staff to our district and beyond

<u>Staff</u>

- Lead by modeling respect and civility for all students and teachers
- Communicate and monitor academic, attendance, and behavior school wide expectations to all students
- Educate students how to understand, monitor, and address graduation requirements
- Expand efforts to motivate students through recognitions (develop and use positive behavior systems)
- Enforce the PCS absence, tardy, make-up work, exam, and teacher discretion policies consistently
- Create and communicate course syllabi that includes academic, attendance, and behavior expectations

- Implement our School Strategic Goals to increase the consistency of rigorous instruction, increase active student engagement, differentiate instruction, and use data to impact student achievement. We will achieve these goals by implementing the following strategies:
 - WICOR (writing, inquiry, collaboration, organization, and reading) AVID Strategies
 - Engaging classroom technology, collaboration, and creating a positive learning environment
 - o Implementation of ongoing formative assessments
 - o Using targeted learning goals anchored to standards while utilizing learning scales
 - Utilize MTSS and our CPR (Connecting Pupils to Resources) Team for any student at risk in attendance, behavior, or GPA

<u>Students</u>

- Respect all students and staff and conduct yourself with honor, integrity and character
- Use all communication mediums to positively support peers, staff and our community
- Follow any reasonable request by any adult on campus
- Focus on maintaining a positive attitude and maximizing your effort in academics and extracurricular pursuits
- Be a leader focused on self-improvement and maximizing your effort daily in all endeavors
- Look for ways to help, encourage, and motivate your peers through positive interactions
- Be on time, be focused, be a self-directed winner